

SC Annual School Report Card Summary

D P Cooper Elementary Williamsburg

Grades: PK-6 **Enrollment: 174**

Principal: Dr. Kerry D. Singleton

Superintendent: Linda B. Huell, Interim **Board Chair: Rev. Norman Gamble**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

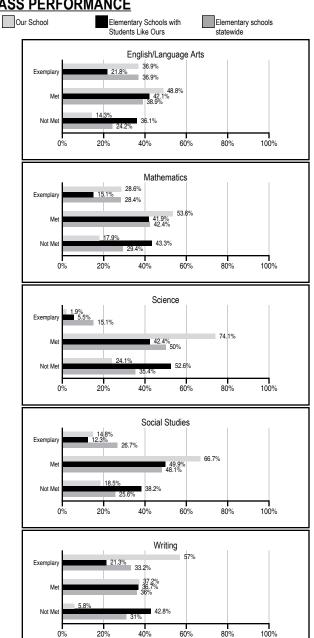
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK	
1	3	59	56	31	

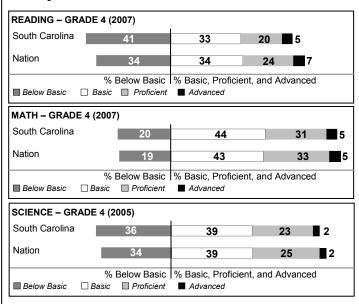
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

100%

D P Cooper Elementary [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=174)				
Retention rate	1.8%	Down from 3.0%	2.5%	1.9%
Attendance rate	97.5%	Up from 97.4%	96.0%	96.3%
Eligible for gifted and talented	2.1%	No Change	2.9%	10.0%
With disabilities other than speech	5.9%	Down from 11.8%	7.5%	7.7%
Older than usual for grade	2.3%	Down from 4.9%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	41.7%	Down from 45.5%	57.1%	59.4%
Continuing contract teachers	83.3%	Up from 54.5%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 20.0%	0.0%	0.0%
Teachers returning from previous year	80.9%	Up from 70.9%	81.7%	85.9%
Teacher attendance rate	96.5%	Up from 96.4%	95.1%	95.1%
Average teacher salary*	\$46,188	Up 11.4%	\$45,890	\$47,149
Classes not taught by highly qualified teachers	3.5%	Down from 5.1%	0.3%	0.0%
Professional development days/teacher	10.6 days	Down from 17.5 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 21.3 to 1	16.5 to 1	18.8 to 1
Prime instructional time	93.7%	Up from 91.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,842	Up 8.3%	\$8,670	\$7,458
Percent of expenditures for instruction**	60.1%	Up from 59.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	52.3%	Up from 49.7%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	26	25
Percent satisfied with learning environment	94.4%	80.8%	87.5%
Percent satisfied with social and physical environment	88.9%	72.0%	76.0%
Percent satisfied with school-home relations	83.3%	80.8%	84.0%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

- D. P. Cooper Elementary School is located in the Blakely Community of Salters, South Carolina, in Williamsburg County. Our school houses students in grades child development through sixth grade.
- D. P. Cooper Elementary School, home of the "Learning Lions." had a very successful 2008-2009 school year. "Failure Is Not An Option!" is our school's motto. Our three targeted goals for the 2008-2009 school year were to increase student achievement by showing a significant gain on the Palmetto Assessment of State Standards assessment (PASS), to meet Annual Yearly Progress (AYP), and to increase overall school morale. D. P. Cooper Elementary School has adopted the Anderson Five curriculum to better equip our students with implementation of the South Carolina Curriculum Standards.

Our faculty and staff members are very dedicated and determined to make certain that our students receive the best education possible by using various effective approaches to enhance learning and meet the needs of every students by using differentiated instruction, academy of reading and math, promethean boards, team boards, Save the Children After School and Summer Literacy Programs, Reading Counts, Accelerated Reader, Success Maker, field trips, cooperative learning, and computer based instruction.

Measures of Academic Progress (MAP) data was used to allow teachers the opportunity to effectively plan and target each student's academic need. D. P. Cooper Elementary School was fortunate to have a committed Parent Teacher Association (PTA), School Improvement Council (SIC), Williamsburg Blakely/D. P. Cooper Alumni Association, local business, and local churches to assist in fundraising projects and the decision-making process. Faculty and staff members participate in professional development opportunities such as workshops, conferences, and trainings throughout the year to improve their competency. During the 2008-2009 school year, several studentcentered organizations were initiated and retained such as the Marching Lions' Band, Boyz to Men Mentoring Program, Reading Club, National Junior Beta Club, Lions' Concert Band, Angels Club Mentoring Program, and the D. P. C. Step Team.

D. P. Cooper Elementary School sponsored many exciting and educational activities throughout the school year, such as the oratorical contest, spelling bee, homecoming, PASS dance, family literacy night, field day, May Day, PASS pep rally, science fair, and Mr. and Miss D. P. Cooper Elementary School pageant.

In previous years, D. P. Cooper Elementary School received numerous awards, such as Palmetto Silver award for three consecutive years, meeting AYP (Annual Yearly Progress), and remaining accredited by the Southern Association of Colleges and Schools (SACS). D. P. Cooper Elementary School, a standards-driven institution of success, is committed to excellence and overall organizational success!

Kerry D. Singleton, Ed.D., Principal Paul Nesmith, Jr., S.I.C. Chairperson

^{**} Prior year audited financial data available